**Award of Excellence Nomination Form**

Award Criteria

· Teens should be high school aged youth in grades 9-12.

· The award recognizes achievements from the previous year only (January 2021-January 2022.)

· No sporting or academic achievements will be recognized UNLESS the teen has a leadership role within a sports team or academic club.

· Teens cannot be nominated for both the Youth Appreciation Certificate and the Award of

 Excellence in the same year.

· Teens will be recognized for **outstanding excellence** in at least three or more of the following areas—please check all that apply, but choose at least three:

\_\_\_\_\_ **ADVOCACY** - “stands up for adolescents, especially those who are voiceless and powerless in society...shapes a society more respectful of the life, dignity, and rights of adolescents and their families on public issues that affect their lives... empowers young people by giving them a voice.”

\_\_\_\_\_ **CATECHESIS** - “helps adolescents *develop* a deeper relationship with Jesus Christ and the Christian community, and *increases* their knowledge of the core content of the Catholic faith”

\_\_\_\_\_ **COMMUNITY LIFE** (including Multicultural and Special Needs) - “*builds* an environment...*develops* meaningful relationships...*nurtures* Catholic faith; not only *what* we do (activity), but *who* we are (identity) and *how we* interact (relationships).”

\_\_\_\_\_  **EVANGELIZATION** - “proclaims Jesus Christ and the Good News...witnesses to our faith in Jesus Christ...reaches out to young people... invites young people personally into the life and mission of the Catholic community...calls young people to grow in a personal relationship with Jesus...challenges young people to...a life of discipleship...calls young people to be evangelizers.”

\_\_\_\_\_ **JUSTICE & SERVICE** - “*nurtures* in young people a social conscience and a commitment to a life of justice and service rooted in their faith... *empowers* young people to work for justice by concrete efforts...*infuses* the concepts of justice, peace, and human dignity into all ministry efforts.”

\_\_\_\_\_ **LEADERSHIP DEVELOPMENT**- “*calls forth, affirms,* and *empowers* the diverse gifts, talents, and abilities of adults and young people in our faith communities for comprehensive ministry with adolescents...empowers all young people for leadership and ministry with their peers in schools, parishes and civic communities.”

\_\_\_\_\_ **PASTORAL CARE** - “*promotes* positive adolescent and family development...cares for adolescents and families in crises...*provides guidance;* is most fundamentally a relationship - a ministry of compassionate presence.”

\_\_\_\_\_ **PRAYER & WORSHIP** - “promotes the authentic participation of youth in liturgy; attends to the diversity of cultures and ages in the assembly; provides opportunities for creative prayer with adolescents in peer, family, and intergenerational settings; promotes effective preaching of the word; allows music and song to express the vitality of young people; prepares the symbols and ritual actions with particular care for their visual dimensions; develops the interpersonal and communal dimensions of the liturgy; provides adolescents with effective and intentional catechesis for liturgy, worship, and sacraments; apprentices adolescents in liturgical ministries.”

*All Components of Comprehensive Youth Ministry listed above are taken from*

*Renewing the Vision—a Framework for Catholic Youth Ministry, approved by the USCCB in 1997.*

Parish Name & City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recipient Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade \_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nominated by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_